corestats ▪❚❚

Revised Analysis

Your schools cohort data:

We have used the DfE's Revised Key Stage 2 results to create your school and group level averages. It is important to note that:

- Pupil characteristics have been sourced in line with DfE methodology. "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years, pupils with post-looked after arrangements, and children in care. Disadvantaged status is taken from the DfE KS2 revised data.
- Pupil's SEN status and Prior Attainment is offical DfE data, taken from the revised KS2 results data.
- All test outcomes and scaled scores include any adjustments made where special consideration has been granted by the DfE.
- All progress scores are adjusted (capped) progress.

For information on accountability and how progress is calculated, please see our full guidance.

Which Comparators have we used?

Due to the availability of national data at the time of this release, we have used revised DfE national data where possible. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is the DfE revised national value.

NCER: indicates that this is the indicative value based on data from all 153 LAs.

LA: We have used **Cornwall LA** average progress as your comparator for progress, as the DfE have not released national average progress scores for the different pupil groups at this time. Please note that LA progress scores are likely to be lower than the national averages, and as such should be treated with caution.

Cohort	% 'Expected Standard'
DfE	73%
DfE	78%
DfE	68%
DfE	62%
DfE	78%
DfE	81%
DfE	41%
DfE	16%
NCER	16%
NCER	70%
NCER	97%

The Pupil Difference displays the number of whole pupils the difference in percentage between the school and national outcome represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.

Pupil Difference (EXS)
-1
2
-2
-
-
0

Significance testing has been applied to progress for all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **2019 revised standard deviations.**

Please note that:
(1) LA progress averages are provided for comparative purposes only (see above).
(2) Group progress scores are flagged as significant where they are significantly different from the national average progress score of 0.0 (the average progress nationally for all pupils).

-0.13	
0.66	
-0.89	
-	-
-	-
0.38	
-2.27	

Produced by the Performance Data Team
Together for Families

Key Stage 2 2019 - Attainment & Progress Summary

St Buryan Academy Primary School (DfE: 5201)

School			Comparator			Gap between School & Comparator	

Reading Test		**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Average Scaled Score**	**Pupil Difference (EXS)**
	All pupils	10	70.0%	103.5	DfE	73%	104	-0.5	0
Gender	Girls	5	80.0%	106.0	DfE	78%	106	0.0	0
	Boys	5	60.0%	101.0	DfE	69%	103	-2.0	0
Disadvantaged	Disadvantaged	4	25.0%	99.8	DfE	62%	102	-2.3	-1
	Other	6	100.0%	106.0	DfE	78%	105	1.0	1
SEN	No SEN/Unknown	8	62.5%	102.3	DfE	81%	106	-3.8	-1
	SEN Support	2	100.0%	108.5	DfE	41%	97	11.5	1
	EHCP	0	-	-	DfE	16%	96	-	-
Prior Attainment	Low	1	0.0%	97.0	NCER	16%	93	4.3	0
	Middle	9	77.8%	104.2	NCER	70%	103	1.7	0
	High	0	-	-	NCER	97%	110	-	-

Writing TA		**Cohort**	**% 'Expected Standard'**	**% Greater Depth**	**Cohort**	**% 'Expected Standard'**	**% Greater Depth**	**Pupil Difference (EXS)**	**Pupil Difference (GDS)**
	All pupils	10	60.0%	0.0%	DfE	78%	20%	-1	-2
Gender	Girls	5	100.0%	0.0%	DfE	85%	25%	0	-1
	Boys	5	20.0%	0.0%	DfE	72%	15%	-2	0
Disadvantaged	Disadvantaged	4	25.0%	0.0%	DfE	68%	11%	-1	0
	Other	6	83.3%	0.0%	DfE	83%	24%	0	-1
SEN	No SEN/Unknown	8	62.5%	0.0%	DfE	88%	24%	-2	-1
	SEN Support	2	50.0%	0.0%	DfE	39%	4%	0	0
	EHCP	0	-	-	DfE	14%	2%	-	-
Prior Attainment	Low	1	0.0%	0.0%	NCER	15%	0%	0	0
	Middle	9	66.7%	0.0%	NCER	78%	7%	-1	0
	High	0	-	-	NCER	99%	49%	-	-

'Pupil Difference' figures in green indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in red indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2019 - Attainment & Progress Summary

St Buryan Academy Primary School (DfE: 5201)

		School			**Comparator**			**Gap between School & Comparator**	

Maths Test	**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Average Scaled Score**	**Pupil Difference (EXS)**
All pupils	10	60.0%	99.4	DfE	79%	105	-5.6	**-1**
Gender Girls	5	80.0%	103.4	DfE	79%	105	-1.6	0
Boys	5	40.0%	95.4	DfE	78%	105	-9.6	**-1**
Disadvantaged Disadvantaged	4	25.0%	94.3	DfE	67%	103	-8.8	**-1**
Other	6	83.3%	102.8	DfE	84%	106	-3.2	0
SEN No SEN/Unknown	8	50.0%	99.0	DfE	87%	106	-7.0	**-2**
SEN Support	2	100.0%	101.0	DfE	46%	98	3.0	**1**
EHCP	0	-	-	DfE	17%	96	-	-
Prior Attainment Low	1	0.0%	93.0	NCER	19%	94	-1.0	0
Middle	9	66.7%	100.1	NCER	77%	103	-3.2	0
High	0	-	-	NCER	99%	110	-	-

GPS Test	**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Cohort**	**% 'Expected Standard'**	**Average Scaled Score**	**Average Scaled Score**	**Pupil Difference (EXS)**
All pupils	10	50.0%	99.4	DfE	78%	106	-6.6	**-2**
Gender Girls	5	100.0%	105.2	DfE	83%	107	-1.8	0
Boys	5	0.0%	93.6	DfE	74%	105	-11.4	**-3**
Disadvantaged Disadvantaged	4	25.0%	96.0	DfE	67%	104	-8.0	**-1**
Other	6	66.7%	101.7	DfE	83%	107	-5.3	0
SEN No SEN/Unknown	8	50.0%	99.0	DfE	87%	108	-9.0	**-2**
SEN Support	2	50.0%	101.0	DfE	41%	98	3.0	0
EHCP	0	-	-	DfE	17%	97	-	-
Prior Attainment Low	1	0.0%	94.0	NCER	17%	94	-0.1	0
Middle	9	55.6%	100.0	NCER	77%	104	-4.2	**-1**
High	0	-	-	NCER	99%	113	-	-

'Pupil Difference' figures in green indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in red indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2019 - Attainment & Progress Summary

St Buryan Academy Primary School (DfE: 5201)

		School			Comparator			Gap between School & Comparator	
Reading, Writing and Maths		**Cohort**	**% 'Expected Standard'**	**% 'High Standard'**	**Cohort**	**% 'Expected Standard'**	**% 'High Standard'**	**Pupil Difference (EXS)**	**Pupil Difference (GDS)**
	All pupils	10	50.0%	0.0%	DfE	65%	11%	-1	-1
Gender	Girls	5	80.0%	0.0%	DfE	70%	13%	0	0
	Boys	5	20.0%	0.0%	DfE	60%	9%	-2	0
Disadvantaged	Disadvantaged	4	0.0%	0.0%	DfE	51%	5%	-2	0
	Other	6	83.3%	0.0%	DfE	71%	13%	0	0
SEN	No SEN/Unknown	8	50.0%	0.0%	DfE	74%	13%	-1	-1
	SEN Support	2	50.0%	0.0%	DfE	25%	2%	0	0
	EHCP	0	-	-	DfE	9%	1%	-	-
Prior Attainment	Low	1	0.0%	0.0%	NCER	7%	0%	0	0
	Middle	9	55.6%	0.0%	NCER	58%	2%	0	0
	High	0	-	-	NCER	95%	29%	-	-

Progress Data

		Reading			Writing			Maths		
		School		**LA**	**School**		**LA**	**School**		**LA**
	All pupils	10	**1.36**	-0.22	10	**-2.36**	-0.13	10	**-2.82**	-0.81
Gender	Girls	5	2.07	0.42	5	0.81	0.66	5	-1.01	-1.65
	Boys	5	0.65	-0.82	5	-5.53	-0.89	5	-4.63	-0.01
Disadvantaged	Disadvantaged	4	-1.27	-1.28	4	-5.58	-0.73	4	-6.12	-1.78
	Other	6	3.11	0.20	6	-0.22	0.10	6	-0.62	-0.43
SEN	No SEN/Unknown	8	0.70	0.18	8	-1.51	0.37	8	-2.37	-0.51
	SEN Support	2	4.00	-1.83	2	-5.76	-2.27	2	-4.60	-1.76
	EHCP	0	-	-3.85	0	-	-4.28	0	-	-5.11
Prior Attainment	Low	1	3.57	-0.77	1	-0.88	0.11	1	-1.72	-0.73
	Middle	9	1.11	-0.09	9	-2.52	-0.23	9	-2.94	-0.76
	High	0	-	-0.28	0	-	-0.02	0	-	-0.90

Significance testing has been applied to all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **2019 revised standard deviations.**

Progress data uses the DfE's revised progress data and applicable methodology. All calculations include pupils capped progress. Progress is calculated from Key Stage 1 attainment and reflects the attainment of pupils in your school compared to pupils with the same starting point nationally.

'Pupil Difference' figures in **green** indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in **red** indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

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