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| **English** | **Maths/Science** | **Creative** | **History/Geography** | **Oracy** |
| Write a list of the top 10 largest countries in the world including their population. Research a route from England to one of these countries. Could you travel by car, train, ferry and/or plane? | Create some maths word problems about the countries and the world. Give them to a family member or a friend to solve. | Research 3 different football teams from different continents and draw their kits. | Choose a couple of different countries and research the national animal/plant/food/clothing of that country. Draw/paint or create one of these. | Imagine you’ve arrived at a famous landmark. Discuss with your family what you might hear, smell, see, feel. |
| Record/film a weather report from a country of your choosing. | Conduct a survey of which countries your friends/family have visited and record the data in a tally/pictogram. | Draw/paint pictures of world flags from each continent. You could even create bunting. | Research a country of your choice and write 10 facts about the country. | Discuss any famous explorers that you know about and one that you would like to find out more about and why? |
| Choose a country and create a persuasive advert to persuade people to visit the country:   * What people can do/see/eat/experiences * Reviews from people who have visited * Any special offers | Record the local temperature and create a table to show your results over days/weeks. Compare your data to the average temperatures of a variety of other countries. | Make a model of a well-known landmark or monument. You can choose which country this is from. E.g. Stonehenge, Statue of Liberty, Eiffel Tower. | Choose a country (one that doesn’t speak English!) and find out how they say the following in their language:   * Hello/goodbye/thankyou * The numbers 0-10 * My name is …   Don’t stop there – can you think of some of your own? | How can recycling help environmental issues? Discuss this with your family and discuss what you recycle at home. Could we help in any other ways? |
| Write an adventure story about a famous explorer. | Choose a country and draw the outline of it. Inside the outline, draw and label the following: the capital city, any rivers, mountains, any other important places. | Gather leaves and create some leaf-printing or bark rubbing art work. | Pick 5 countries and write down who runs the country. Do they have a president or a royal family? | Play countries of the world themed game ‘Globle’ with your family and discuss which country you have chosen. |
| This is an optional homework grid for those who would like to stretch themselves or enjoy a task at home. There are enough to be able to choose one a week and plenty of variety to find a task you’ll enjoy. We would love to hear about or see your homework creations in school or email it to us at [hayotte@stburyanacademy.org](mailto:hayotte@stburyanacademy.org) and [lrendle@stburyanacademy.org](mailto:lrendle@stburyanacademy.org) You can also upload work/photos of your work on our Google Classroom page. | | | | |